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| 1. \***La comida en Puerto Rico**Research and write about traditional dishes eaten in Puerto Rico. You might start like this: “*En Puerto Rico, la comida tradicional incluye…”* | 2. **Recipe**Create fruit salad with, if possible, tropical fruits found in Puerto Rico. Use the fruits found on the “receta” that I have in class. Share the final product with your *profesor!*  | 3. \*Create a PowerPoint presentation discussing typical fruits eaten in Latin America. Be sure to include nice pictures and correct grammar and spelling in your presentation.  |
| 4. \*Create a crossword puzzle with vocabulary from this MT. Be sure to use each noun with the correct article. Use 20 or more articles and nouns in your puzzle. (la piña, la papaya, etc.) | 5. **Cha-Cha!**Create your own set of **maracas** using papier-mâché. Fill them with uncooked rice and / or beans. Prepare ahead: newspapers torn in strips, flour and water to make a paste, small ballons to make molds for the **maracas**, and pains to decorate them!  | 6. \***Poster**Create a poster board giving nutrition tips and exercise ideas.  |
| 7. Find a delicious recipe in Spanish and translate it into English. You can write the translation in your “cuaderno interactivo.” Be sure to bring the original Spanish recipe.  | 8.  **\*\*\*Evidencia Libre\*\*\*** **(*Choose your own task)*** | 9. \***Recipe book**Create your Spanish recipe book using **10** recipes for Spanish and / or Latin American dishes. Be creative. Use pictures and make it colorful!  |

**Measurement Topic 5: Expressing Life in the City**

**Learning Target 2:** Understand and convey information about food and customs

Activities chosen (write numbers of 3 different activities): \_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

**Notes;** All pieces of evidence must be typed if there is an \* in the box. If not, they can be written in your “cuaderno interactivo” in the “actividades” section. Also, Spanish **must** be used in all pieces of evidence.