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| 1. \***¡En el restaurante!**  Prepare a dialogue between a restaurant patron and a server. Make requests for food, beverage and a dessert! Use vocabulary on pages 166-171. | 2. Record an audio recording of a restaurant patron and server at a restaurant. You can use your mp3 player or smart phone. Show me the recording in class or send to my school e-mail. | 3. \*Create a PowerPoint presentation discussing typical plates that can be found in Latin America and/or Spain. Do some research and show us delectable food. |
| 4. \*Create a crossword puzzle with vocabulary from this MT. Be sure to use each noun with the correct article. Use 25 or more articles and nouns in your puzzle. (Google search *crossword puzzle* creator) | 5. **Las tiras cómicas**  Create a comic strip that depicts a conversation between friends. Use color and good penmanship. | 6. \***Postcards!**  Prepare a nice, colorful postcard that you create for a family member that discusses your time in a city in Spain. Find a nice city in Spain online and place a graphic on the front side of the card. (see page 170) |
| 7. Listen to a program on a Spanish channel (Univision or Telemundo) where two people discuss an important matter (try “Primer Impacto”). See if you understand the “core” meaning of the discussion. Write your results down. | 8.  **\*\*\*Evidencia Libre\*\*\***  **(*Choose your own task)*** | 9. **Children’s Stories**  Write a short children’s story in Spanish using the instructions on page 173. Use that model to draft your own using simple Spanish. |

**Measurement Topic 5: Expressing Life in the City**

**Learning Target 1:** Understands and can use vocabulary in face-to-face interactions

Activities chosen (write numbers of 3 different activities): \_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

**Notes;** All pieces of evidence must be typed if there is an \* in the box. If not, they can be written in your “cuaderno interactivo” in the “actividades” section. Also, Spanish **must** be used in all pieces of evidence.